

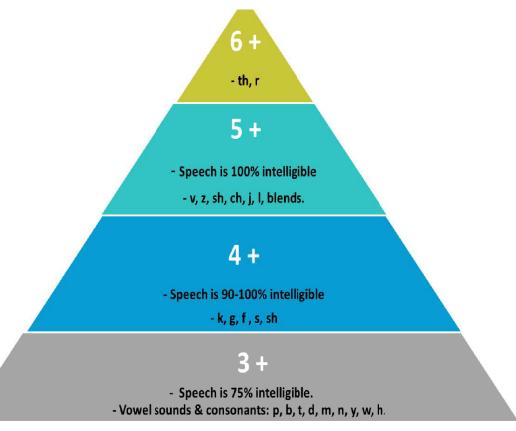
Speech sound development

Children's Speech & Language Service

Before children can use sounds in words they need to be able to produce them in isolation. Sometimes children do not master the sounds we would expect by a particular age and as a result their speech can be unclear and difficult to understand.

Causes of speech sound difficulties

- Glue ear and hearing loss.
- Physical reasons e.g. cleft palate.
- Speech difficulties associated with other conditions e.g.
 Downs Syndrome and Cerebral Palsy.
- Some speech sound difficulties may occur without a known cause, or they may be associated with a language disorder.



Typical speech sound development

More information



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As children learn to talk they often simplify their speech sounds in words and make a range of errors. If these errors do not resolve by a certain age children are said to have a speech sound delay.

Substitution	Definition	Example	Typically gone:
Final consonant deletion	When the final sound of a word is missed off.	[ca] cat [do] dog	3 years
Assimilation	When a sound is replaced by another sound also used in the word.	[bub] bus [gog] dog	3 years
Weak syllable deletion	A syllable (part) of a word is deleted.	[nana] banana	3 years
Stopping	When a long sound is made short, for example, s – d or f – b.	[dun] sun [bish] fish	3 ½ years
Fronting	When a sound is made further forward in the mouth than it should be; for example k-t or g-d.	[tat] cat [dirl] girl	4 years
Cluster reduction	When two or more sounds are reduced to one.	[bider] spider [no] snow	5 years

Some children will make errors which are not part of typical development e.g. missing the start of words [og] for 'dog', vowel errors [bad] for 'bed' and backing of sounds [key] for 'tea'. When these errors are identified children are said to have a speech sound disorder.

TOP TIPS

- If the child is using a dummy try to wean them off it.
- If you don't understand what they have said ask them to show you or point to it.
- Reduce background noise.
- Don't make your child repeat words but instead model back accurate production e.g. if they say 'look at the tar' say 'yes it's a car'.
- Build confidence by praising clear speech.
- If you have concerns please contact us for a request for help discussion.

Contact us: 01752 434844 www.livewellsouthwest.co.uk